

PART ONE: Identification of Pronouns and Antecedents

Name: _____

Class: _____

Directions: Circle the pronoun. Underline the antecedent for each. If a pronoun's antecedent is unclear, write "unclear" over it. An example has been done for you.

Example: The ocean is calm and (it) barely makes a sound.

Example: Next to (him), (his) dad builds a sand castle.

unclear *unclear*

1. The concert was fantastic, but it ended too early.
2. Trevor enjoys the school dances and goes to them often.
3. Maria and Laura enjoy jazz, and they attend the school's band concerts.
4. Mark plays the guitar and Julia sings, so they formed a band.
5. Zach's father was out of town, so he could not make it to the concert.
6. Michelle loves to design costumes, and the ideas for the play were hers.
7. Coach Martinez encouraged Ashlynn to practice more and improve her game.
8. Every book is new until you have read it.
9. Marco wasn't excited about the movie, but he agreed to go.
10. Tanesha finished her history project early.
11. The other students were writing their speeches.
12. Mrs. Whitman and Mr. Khan took their classes on a field trip.
13. The cake was left in its box, but I sneaked in and ate it.
14. Martin gathered his materials, but he was not ready to leave.
15. The rain was very heavy, and it caused much flooding in the area.

LOL

What's a pronoun?
*A noun that has lost
its amateur status.*

PART ONE: Identification of Pronouns and Antecedents

Name: ANSWER KEY

Class: _____

Directions: **Circle** the pronoun. **Underline** the antecedent for each. If a pronoun's antecedent is unclear, write "unclear" over it. An example has been done for you.

Example: The ocean is calm and **(it)** barely makes a sound.

Example: Next to ^{unclear} **(him)**, ^{unclear} **(his)** dad builds a sand castle.

1. The concert was fantastic, but **(it)** ended too early.
2. Trevor enjoys the school dances and goes to **(them)** often.
3. Maria and Laura enjoy jazz, and **(they)** attend the school's band concerts.
4. Mark plays the guitar and Julia sings, so **(they)** formed a band.
5. Zach's father was out of town, so **(he)** could not make ^{unclear} **(it)** to the concert.
6. Michelle loves to design costumes, and the ideas for the play were **(hers)**.
7. Coach Martinez encouraged Ashlynn to practice more and improve **(her)** game.
8. Every book is new until ^{unclear} **(you)** have read **(it)**.
9. Marco wasn't excited about the movie, but **(he)** agreed to go.
10. Tanesha finished **(her)** history project early.
11. The other students were writing **(their)** speeches.
12. Mrs. Whitman and Mr. Khan took **(their)** classes on a field trip.
13. The cake was left in **(its)** box, but I ^{unclear} **(sneaked)** in and ate **(it)**.
14. Martin gathered **(his)** materials, but **(he)** was not ready to leave.
15. The rain was very heavy, and **(it)** caused much flooding in the area.

Note regarding "it" in #5: Here "it" is being used as part of an expression – "make it"—with no clear antecedent.